



## 2017 – 2018 Student Leader information:

Goals: Group 3a, Top 5 of the FBA/FMEA on November 18, 2017 ( \_\_ months from 1/24/17)

Big Picture: The 2017 Masquerade Performance at Broadway/College level 11/18/17  
All performances and functions to happen at the highest possible level.

### **How:**

- \*Attendance: each leader's responsibility,
- \*Cooperation, (Personal moments are put aside during practice), cell phone bucket upon entering the room or facsimile
- \*Positively Focused: All are aware of our Long term and short term goals
- \*PRIDE IN OWNERSHIP, All equipment, schedules, band room, Paper work etc must be kept in order
- \*Responsibility: Be responsible for your sections attendance, equipment, knowledge of the show and the calendar!
- \* Section pride! Positively: Own your section. YOU MUST LEAD BY EXAMPLE!
- \*Gratitude: Never expect anything!! Stay ahead of a possible non positive situations and always, always thank someone for their efforts.

### **CHS Marching Band Section Designation:**

Flute/Clarinet  
Trumpet  
Alto/Tenor sax  
Mello

Low brass: Trombones, Baritones, Tuba, Bari Sax

Battery: Snare, Toms, Bass, Cymbals  
Sideline: Mallets, Synths, Perc. Traps  
Guard: Rifle, Sabre, Flags, Dance  
Librarian: Show and Stand music  
4 equipment managers = Quarter Masters  
Podium, yard line markers, Cones, Signs

### CHS Marching Band Hierarchy:

MS, Director

Assistant Director

Staff

Drum Major, Caption heads, Section Leaders, Band members

### Section Leader Hierarchy

- \*Drum Major: leader of all students in the marching band
- \*Assistant Drum major, as the title commands and to conduct in the stands (2<sup>nd</sup> in command)

### Equal Caption Heads

- \*Brass caption head in charge of the trumpet, mello and low brass leaders (caption head will be a section leader of a brass section)
- \*Woodwinds caption head in charge of the flute, clarinet alto, tenor sax, bari sax unless needed with the tuba leaders, (caption head can will be a section leader of a woodwinds section).
- \*Section Leaders not caption heads \*Guard captain, assistant Guard captain
- \*Quarter masters, Librarian
- \*Band members

### Section Leader Duties:

30 min “sectionals” on Thursdays during summer and the Fall Season

The storage of Cell phones: No Cell phones/ Cell phone bucket – only to call parents

All Students must report to the leader before going anywhere, (ie. Bathroom), during practice

Only those students in that section are allowed in that room. Drum room, Low brass room, guard room. No students are allowed in the booster room unless given permission.

Uniform, Instrument/equipment inspection

Infringements: Running laps or, for health reasons, pushups/sit-ups

Section psych time – to create an open feel in each section

In all weather, woodwinds/ saxes must bring cases

Every Tuesday: 4pm basics marching. 5pm to the stadium

Every Thursday: 30minute sectional between 2pm after school and 5pm practice

Every Friday away game: We are not going to the game. We have a 5pm – 7pm practice home.

SUDA on the podium at the end of practice at Attention. Treated with respect

Collecting and securing of your sections information: Phone#, Email

Other: To continue to be competitive, we must fund raise. Participate in fund raising such as: Phillis parking, Snap raise in June, Tag Days are mandated

Together, we will continue our progress!

MS. To all: “Thank you for your interest, dedication and commitment to these goals and the mighty CHS Band Program!!!”

CHS Student leader audition information: Remember, you must lead by example!

- Section Leaders should be 2 to 3 year members of the CHS Marching Band.
- 1 year members are accepted by default.
- Section Leaders must be a current member of the CHS Concert band/Orchestra Program

100point CHS Student Leader audition: Those with the highest score become CHS Student leaders for that school year. This audition will be judged by the CHS Band Director or Assistant Director. Color Guard Captains will be chosen by the Color Guard Instructors

30points: Cover Letter and Resume

Type a hard copy cover letter describing what you would like and why you should be the choice for this position. Include a second page of your CHS resume.

30 points: Performance of Bb, C, Eb, F Major scales in a quarter to eighth note rhythm pattern

40 points: Student interview by the band director.

Auditions will happen in May

CHS Drum Major/Assistant Drum Major Audition Information: Remember, you must lead by example!

- Drum Major/Assistant Drum Major Audition should be 2 to 3 year members of the CHS Marching Band.
- Drum Major/Assistant Drum Major Audition must be a current member of the CHS Concert band/Orchestra Program

100point CHS Student Leader audition: Those with the highest score become CHS Student leader for that school year. This audition will be judged by the CHS Band Director or Assistant Director. Color Guard Captains will be chosen by the Color Guard Instructors

20points: Cover Letter and Resume

Type a hard copy cover letter describing what you would like and why you should be the choice for this position. Include a second page of your CHS resume.

20points: the running of a marching box.

Fwd, bkwd, box 2 in 4 and 8. Commands of attention, parade rest and stand by.

25points: conducting of the first movement

35points: Student interview by the band director.

Auditions will happen in May

